

**For classes 11-12**  
**Subject: English**  
**Paper Two**  
**Distributions of marks**

Total marks	100
Grammar	60
Composition	40

**Grammar test items**

- gap filling activities without clues (for articles)
- gap filling activities without clues (for prepositions)
- gap filling with clues (Special uses: was born, have to/has to, would rather, had better, let alone, what if, as if, as soon as, what's....like, what does....look like, introductory 'there' or 'it' etc.)
- completing sentences (use of conditionals, phrase, and clause)
- use of verbs (right form of verbs and subject verb agreement as per context)
- changing sentences (change of voice, sentence types, degrees)
- narrative style (direct to indirect and vice versa)
- pronoun reference/pronoun agreement
- use of modifiers
- use of sentence connectors
- use of synonym and antonym
- punctuation

**Note:** Question setters will use all items from the above list and make questions of 5 marks for each question item. Test items must have contexts. Sentences which are isolated and out of context cannot be given as questions. Question setters will prepare the test items. No questions will be set from the textbook or/and any help books.

**Composition test items**

**Marks**

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| • formal letter/email  | 08 |
| • report writing (for newspapers)  | 08 |
| • Paragraphs (based on one of the paragraph types: listing. Narration, comparison and contrast, cause and effect)  | 10 |
| • Free writing: descriptive, narrative, persuasive/argumentative, Imaginative and creative writing of 200-250 words based On personal experience, everyday problems, familiar topics, Recent events and incidents etc. | 14 |